

SUMMER WORK

for

Incoming

1st Grade Students

2023-2024

Name: _____

This summer packet will be worth 1 extra credit reading grade AND 1 extra credit math grade. It is due the first week of school.

Getting Ready for First Grade

Below are some helpful ways to prepare for First Grade.

Reading/Language Arts:

- Recognize the alphabet and know the letter sounds
- Write upper and lower case letters
- Practice writing in complete sentences
 - Don't forget to capitalize the first letter of a sentence and use punctuation.
- Review sight words
- Rhyming words (ex: frog and clog)
- Review sequence of events in a story (first, second, third, ending, etc.)

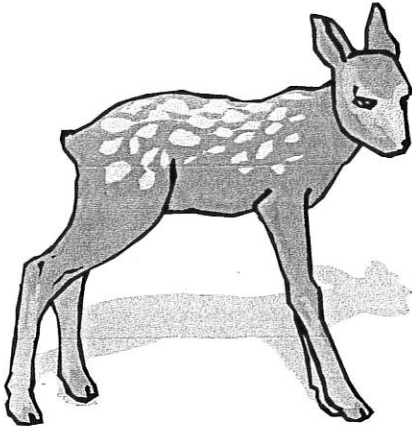
Mathematics Skills:

- Addition and subtraction
- Identify numbers 1-100
- Recognize patterns
- Identify 2D and 3D shapes

Please read the story with the child.

Fawn Meets Winter

By Brenda B. Covert



Fawn had seen spring. It was green. Fawn had seen summer. Summer was green and hot. Fawn had seen fall too. Green leaves had turned to red, orange, and yellow. The wind had turned cool.

Time passed. Fawn saw the grass turn brown. The leaves on the trees turned brown and fell. The wind blew cold. Then white flakes fell from the sky.

The snow made the land pretty, but it did not help the little deer.

Fawn needed to eat. She was growing up. She needed more food. She did not want to eat brown, dry grass and leaves. She could not eat snow.

Fawn sat down to think. Her home was not the same. She had no green grass to eat. Maybe she should look for a warmer home. Maybe she should find a cave and sleep until the snow melted. She hoped green grass would grow again. She did not know what to do.

“I have a warm coat and body fat to keep me warm,” Fawn told herself. “All I need is some food to eat!”

Fawn saw her friend, Buck. She trotted to meet him. “Hello, Buck!” she called.

“Hello, Fawn,” Buck said. “What have you been doing?”

Fawn told him about her problem. Did he know of a nice cave she could sleep in?

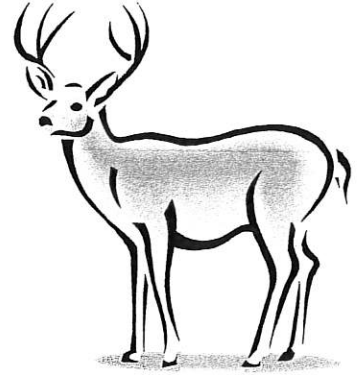
Buck grinned. “We do not sleep during the winter. We eat moss, twigs, and bark. Come with me.”

Buck showed Fawn how to peel bark from a small tree. He showed her some moss. It was not as tasty as grass, but it filled her tummy.

“Buck, what has happened to fall?” Fawn asked.

“Fall is over,” Buck said. “Winter is here. Do not be afraid. Soon it will be spring. Now it is time for winter.”

“I have seen spring, summer, and fall.” Fawn told him. She looked at the bare trees. “Now I have met winter!”



Circle the best answer to each question.

1. What is the MAIN IDEA of this story/article?

- A. Fawn needs to find food.
- B. Fawn meets a new friend.
- C. Fawn is lost.

2. Choose the word that means the SAME as run in the story.

- A. showed
- B. trotted
- C. melted

3. How are Fawn and Buck ALIKE?

- A. They are both seasons.
- B. They are both hungry.
- C. They are both animals.

4. What happened just BEFORE Fawn sat down to think?

- A. She could not eat snow.
- B. Time passed.
- C. Fall is over.

Answer the following question in complete sentences:

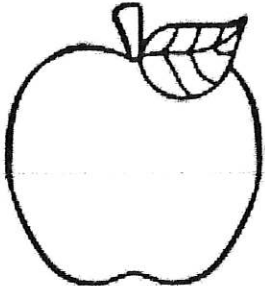
5. What problem did Fawn face in the story? Use details and information in the story to support your answer.

Name _____

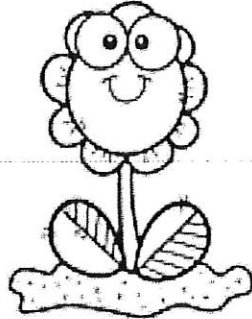
Alphabetic Order

Put the following words in alphabetic order!

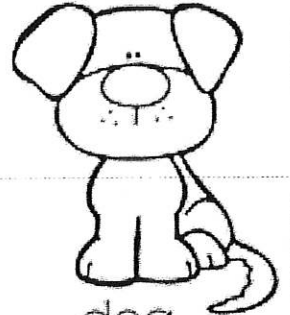
a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z



apple



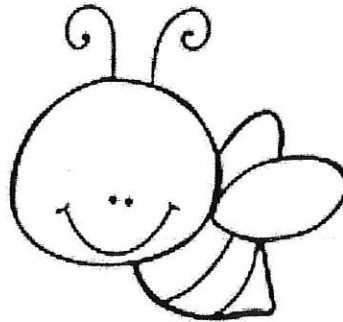
flower



dog



girl



bee

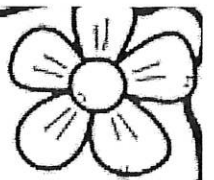


monkey

1	
2	
3	
4	
5	
6	

Name _____

Do You Hear What I Hear? Beginning Sounds



Which word has the same beginning sound as the first word?

<u>b</u> aby	<u>b</u> ee	<u>m</u> e	<u>s</u> ee
<u>d</u> og	<u>g</u> irl	<u>d</u> o	<u>g</u> o
<u>t</u> oy	<u>b</u> oy	<u>t</u> oo	<u>c</u> at
<u>c</u> at	<u>l</u> og	<u>r</u> at	<u>c</u> ap
<u>r</u> ug	<u>r</u> un	<u>t</u> ug	<u>g</u> irl
<u>m</u> an	<u>t</u> an	<u>m</u> op	<u>n</u> ap
<u>c</u> ar	<u>c</u> at	<u>b</u> ar	<u>r</u> ub
<u>b</u> ee	<u>t</u> ee	<u>b</u> un	<u>s</u> ee

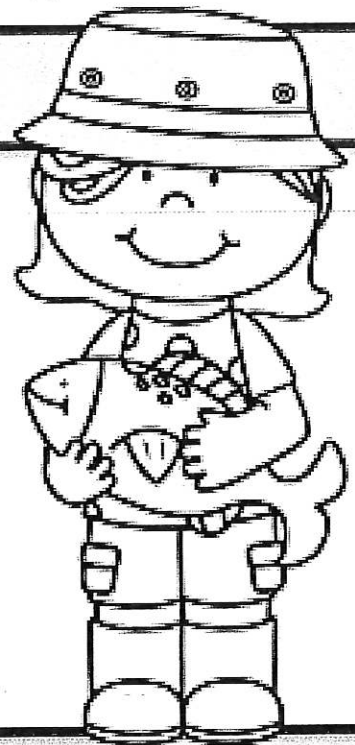
Name _____

Reading Comprehension

Read the story and answer the questions.

Going Fishing

Holly likes to go fishing. She likes to fish with her dad. Holly's dad taught her how to fish. Holly has caught five fish. She is excited to go fishing soon!



1. What does Holly like to do?

- swim
- eat
- fish

2. Who taught her?

- Holly
- her dad
- her mom

3. How many fish has she caught?

- four
- five
- six

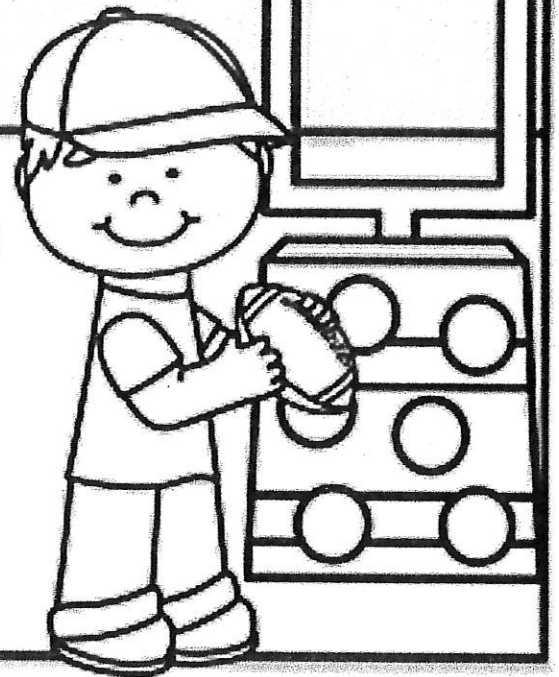
Name _____

Reading Comprehension

Read the short passage and answer the questions.

Football

Lou plays football. He loves football. Lou can run fast and throw far. He will ask Jon to play with him.



1. What does Lou play?

- games
- football
- soccer

2. What can Lou do?

- run fast
- jump high
- score

3. What will he do?

- wear a hat
- run fast
- ask Jon to play

Name _____

Reading Comprehension

Read the story and answer the questions.

Mark's Lost Toy

Mark is feeling sad. Mark is sad because he lost his favorite toy. Mark lost his toy truck. He looked inside and outside but he can't find it anywhere! Mark will ask his mom to help him.



1. Why is Mark sad?

- he lost his toy
- he fell down
- he read a book

2. What did Mark lose?

- his baseball bat
- his toy truck
- his pencil



Color how Mark is feeling.



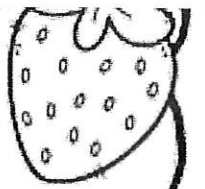
Color where Mark looked for his toy.



Color who Mark will ask to help.

Name _____

Do You Hear What I Hear? Middle Sounds



Which word has the same middle sound as the first word?

r <u>u</u> g	b <u>u</u> g	b <u>a</u> g	g <u>i</u> rl
m <u>o</u> p	m <u>e</u> n	t <u>o</u> p	p <u>i</u> g
t <u>u</u> g	t <u>o</u> p	g <u>o</u>	b <u>u</u> g
l <u>o</u> g	l <u>i</u> p	g <u>a</u> p	d <u>o</u> g
r <u>a</u> n	r <u>i</u> p	m <u>a</u> n	n <u>o</u>
m <u>e</u> n	d <u>e</u> n	m <u>o</u> m	n <u>i</u> p
p <u>i</u> g	p <u>a</u> t	w <u>i</u> g	g <u>a</u> p
b <u>a</u> g	b <u>i</u> g	r <u>a</u> g	b <u>u</u> n

Name _____

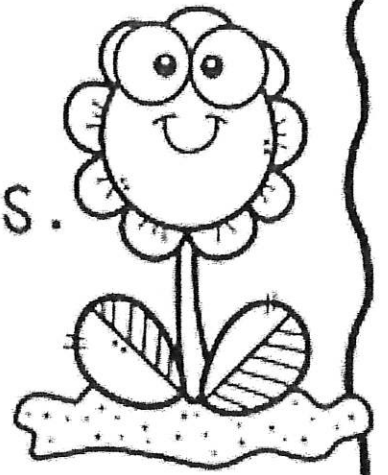
Do You Hear What I Hear? Ending Sounds



Which word has the same ending sound as the first word?

rap <u>p</u>	rug <u>g</u>	tap <u>p</u>	girl <u>l</u>
tot <u>t</u>	top <u>p</u>	cot <u>t</u>	pig <u>g</u>
sun <u>n</u>	no <u>o</u>	bum <u>m</u>	run <u>n</u>
rub <u>b</u>	bee <u>e</u>	rat <u>t</u>	tub <u>b</u>
rip <u>p</u>	tug <u>g</u>	tip <u>p</u>	pan <u>n</u>
man <u>n</u>	nip <u>p</u>	map <u>p</u>	ran <u>n</u>
pat <u>t</u>	ran <u>n</u>	pig <u>g</u>	sat <u>t</u>
big <u>g</u>	run <u>n</u>	rag <u>g</u>	bit <u>t</u>

Name: _____



Unscramble the sentences.

1. baby bird. There was a

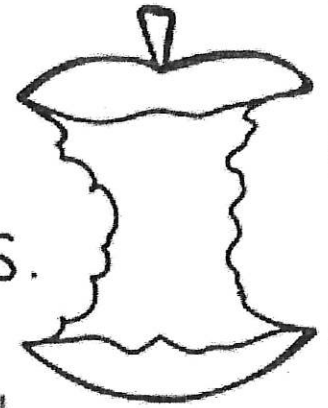
2. so She was happy.

3. flowers. found They many

4. over break. go We swimming will

5. flower blue. The was

Name: _____



Unscramble the sentences.

1. Ben idea. had a good

2. really Lunch good. was

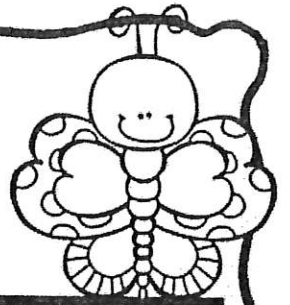
3. table. apple The was the on

4. here. Mom is

5. sister My here me. is with

Name _____

Write the Number



Read the number word and write it in digits.

two	2
three	
four	
one	
five	
eight	
ten	
six	

seven	7
nine	
twelve	
thirteen	
fifteen	
sixteen	
fourteen	
eleven	

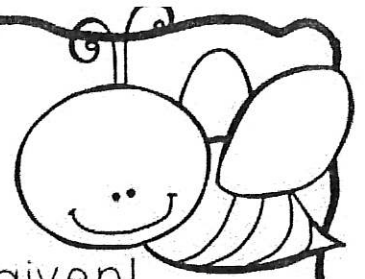
Hundred Chart to 100

Fill in the missing numbers!

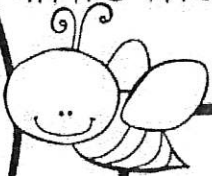
1	2	3	4	5		7	8		10
	12		14	15		17	18		20
21		23	24		26	27		29	30
	32	33		35	36		38	39	
41		43	44	45		47	48		50
		53		55		57		59	
61	62		64	65		67	68		
71	72			75	76		78		80
81		83	84		86	87		89	90
		93			96		98	99	

Name _____

1 More, 1 less

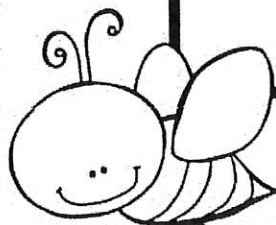


Write the number before and after the number given!



	13	
	14	
	12	
	15	
	16	
	14	
	17	
	14	

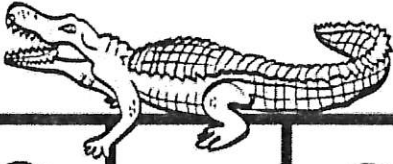
	15	
	11	
	15	
	18	
	12	
	19	
	13	
	16	



Name _____

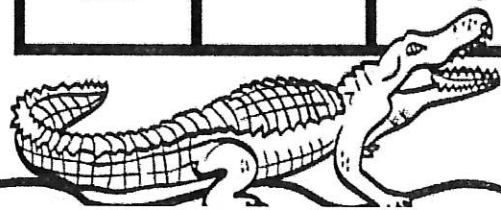
Greater Than Less Than

Draw correct symbol. The mouth eats the larger number!



8	>	3
9	=	9
1		3
4		2
8		7
6		5
4		3
2		4

1	<	3
11		1
6		3
4		4
9		7
6		2
3		3
2		9



Name _____

Number Patterns



Start with the number
given and continue.
Follow the pattern

2

4

6

2	4			10
		16		20

4	6		10	
		18		22

30			36	
	42		46	48

0				8
	12			18

Name _____

Count by 5s

Start with the number given and continue.

5

10

15



5				25
		40		50

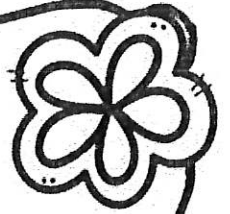
15			30	
		50		60

20			35	
	50			65

30				50
	60			75

Name: _____

Addition



Using blocks or beans, add!

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

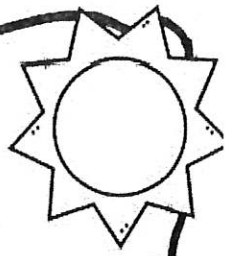
$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$

Name: _____

Subtraction



Using blocks or beans, subtract!

$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$$

Name: _____

Fact Families Set I

Directions: Use the numbers at the top to complete the fact families.

<p>1.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>3</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <div style="text-align: center;"> <p>2</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <div style="text-align: center;"> <p>5</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> </div> <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="font-size: 24px;">+</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="font-size: 24px;">=</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> <div style="border: 1px solid black; 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<p>4.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>5</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <div style="text-align: center;"> <p>3</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <div style="text-align: center;"> <p>8</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> </div> <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="font-size: 24px;">+</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="font-size: 24px;">=</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> <div style="border: 1px solid black; 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justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>2</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <div style="text-align: center;"> <p>8</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <div style="text-align: center;"> <p>10</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> </div> <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="font-size: 24px;">+</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="font-size: 24px;">=</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> <div style="border: 1px solid black; 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justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>1</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <div style="text-align: center;"> <p>8</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <div style="text-align: center;"> <p>9</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> </div> <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="font-size: 24px;">+</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="font-size: 24px;">=</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="font-size: 24px;">+</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="font-size: 24px;">=</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="font-size: 24px;">-</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="font-size: 24px;">=</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div> <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="font-size: 24px;">-</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> <div style="font-size: 24px;">=</div> <div style="border: 1px solid black; width: 30px; height: 30px;"></div> </div> </div>

Name _____



Date _____

Comprehension Check #1

Directions: Read the short passage. Answer the questions.



Did you know that over 100 countries celebrate Earth Day? Every year, we celebrate Earth Day on April 22nd. This special holiday reminds us to think about our planet, and what we can do to protect it. There are many ways to help keep our environment safe. We can reduce waste, recycle materials and reuse items around our house. These small steps will help keep our planet healthy.

1. How many countries celebrate Earth Day?

2. What day do we celebrate Earth Day?

3. What does Earth Day remind us to do?

4. What are the three R's that help protect our Earth?

5. Give an example of something you can reuse.

Name: _____

Place Value

Tens and Ones

Tens and Ones

Directions: Look at the number. Draw how many tens and how many ones are in the number. Write the number in expanded form. The first one has been done for you.

36		7		23		65	
Tens	Ones	Tens	Ones	Tens	Ones	Tens	Ones
	●●●●						
<u>30</u> + <u>6</u>		_____ + _____		_____ + _____		_____ + _____	
18		51		44		73	
Tens	Ones	Tens	Ones	Tens	Ones	Tens	Ones
_____ + _____		_____ + _____		_____ + _____		_____ + _____	
60		49		26		50	
Tens	Ones	Tens	Ones	Tens	Ones	Tens	Ones
_____ + _____		_____ + _____		_____ + _____		_____ + _____	
33		11		99		61	
Tens	Ones	Tens	Ones	Tens	Ones	Tens	Ones
_____ + _____		_____ + _____		_____ + _____		_____ + _____	

Name _____



Date _____

Comprehension Check #15

Directions: Read the short passage. Answer the questions.



Earthworms play an important role in helping keep our soil healthy. Earthworms that live in the topsoil, are called topsoil dwellers. These earthworms pull pieces of leaves and grass down into the soil. As the earthworm eats their way through the soil, they make tunnels. These tunnels leave spaces for water and air to travel. At the same time, earthworms are helping mix the topsoil with the soil below. When the earthworm eats the soil, they leave behind waste, which is called casting. The casting is a fertilizer that helps gardens grow.



1. What is the name of earthworms that live in topsoil?

2. What do earthworms pull into the soil?

3. How do the tunnels help our soil?

4. What is the name of the waste they leave behind?

5. How does the casting help our gardens?






Name: _____

Addition

Fluency Up to 10

Addition: Color by the Code

Directions: Solve the addition problems and color by the code.

Color Code	 = 6	 = 8
 = 5	 = 7	 = 9

3 + 5 1 + 7 8 + 0 4 + 4 7 + 1 5 + 3

5 + 3 7 + 0 3 + 2 5 + 1 3 + 5

4 + 4 3 + 3 4 + 2 1 + 4 3 + 5

4 + 5 2 + 3 5 + 0 6 + 1 5 + 0 0 + 5 2 + 4

4 + 1 2 + 3 5 + 4

1 + 6 4 + 3 6 + 1

3 + 4 5 + 2 4 + 3 2 + 5 1 + 6 1 + 8

1 + 8 5 + 2 4 + 3 7 + 0 1 + 8 7 + 2

7 + 2 4 + 3 2 + 5 1 + 6 1 + 8

7 + 2 3 + 4 7 + 0 4 + 3 5 + 2 7 + 2

0 + 9 2 + 7 1 + 8 9 + 0 4 + 5

Name: _____

Equal and Unequal Parts

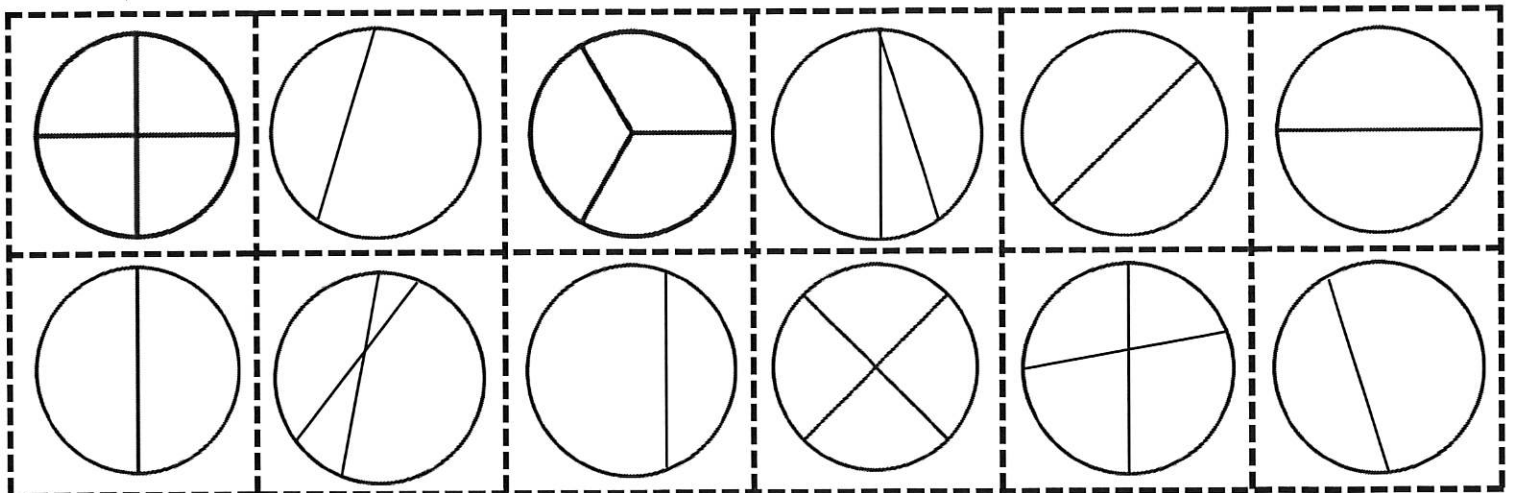
Directions: Cut and paste the shapes to the correct column.

Equal Parts

Unequal Parts

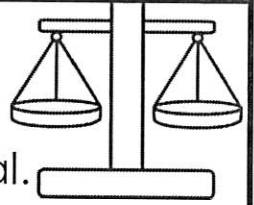
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Week 3: Day 2



Name: _____

Balancing Equations Set 1



Directions: Cut and paste the two equations that are equal.

=

=

=

=

4 + 2

3 + 4

4 + 1

6 - 2

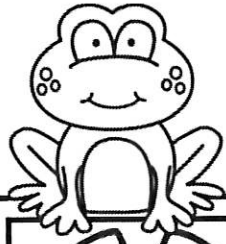
8 - 1

2 + 2

7 - 2

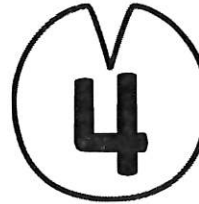
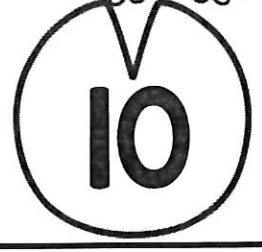
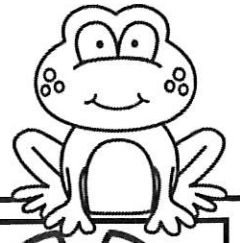
9 - 3

Name: _____



Skip Counting by 2's

Directions: Skip count by 2's in each row.
Cut and paste the missing numbers.



Name: _____

Place Value

Tens and Ones

What's the Value of the Digit?

Directions: Look at the underlined digit in each set.
Cut and paste the number to the correct column.

Tens Place	Ones Place

Week 1: Day 1

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8 <u>9</u>	<u>7</u> 6	<u>3</u> 9	7 <u>7</u>	<u>5</u> 2	9 <u>0</u>
<u>1</u> 2	3 <u>4</u>	<u>6</u> 1	4 <u>5</u>	2 <u>3</u>	<u>8</u> 2

Name: _____

Date: _____

Adjectives to Describe Bubble Gum

Directions: Use adjectives to describe bubble gum.

What does
it feel like?

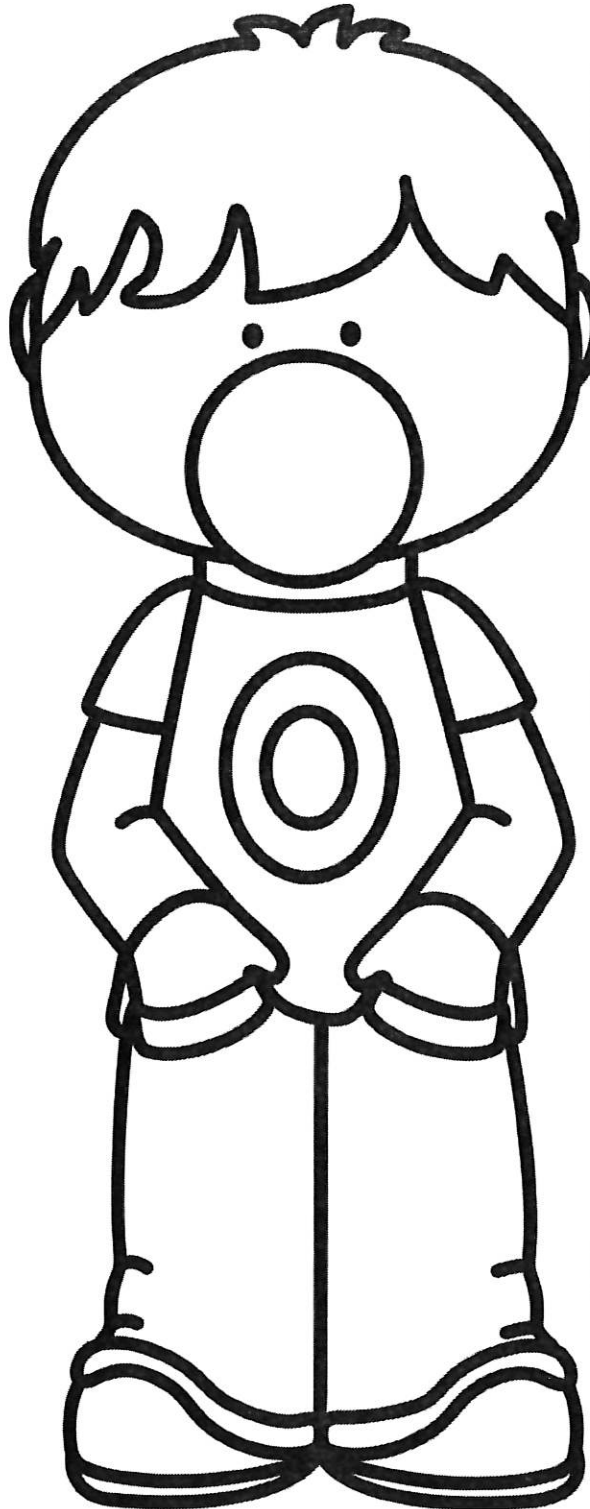
What does
it taste like?

What does
it smell like?

What does it
sound like?

What does
it look like?

What color
is it?

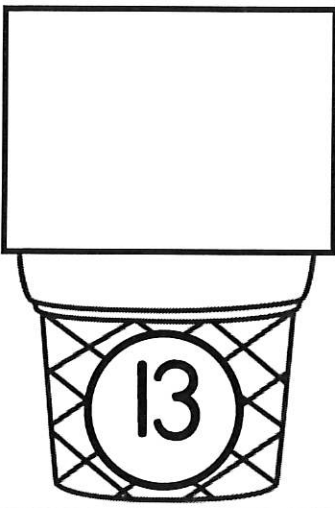
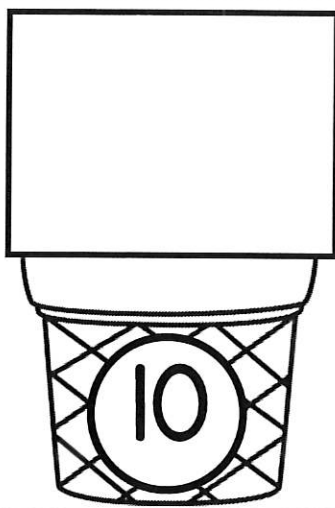
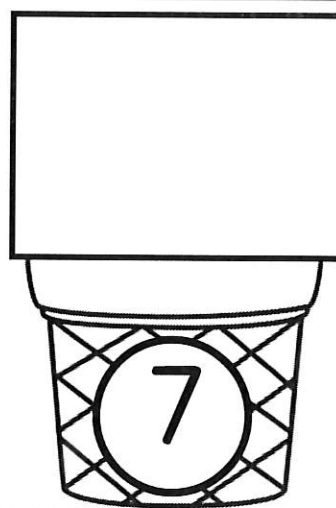
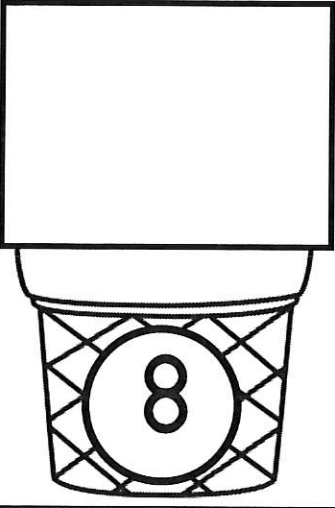

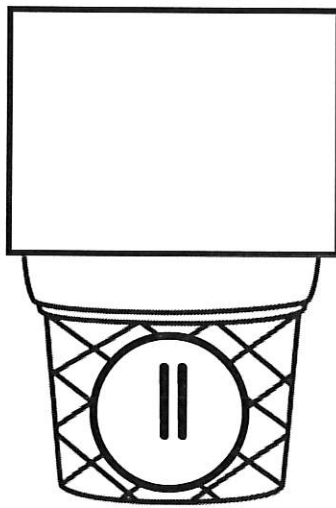
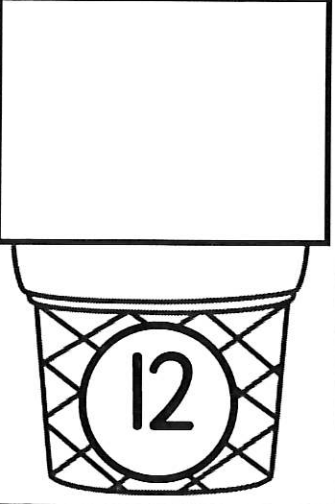
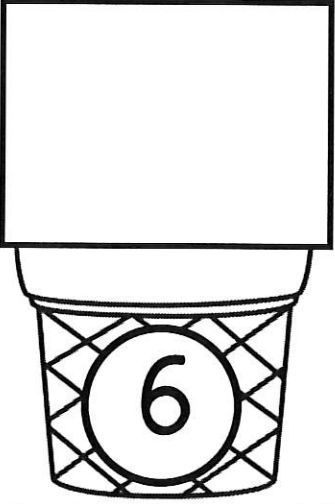
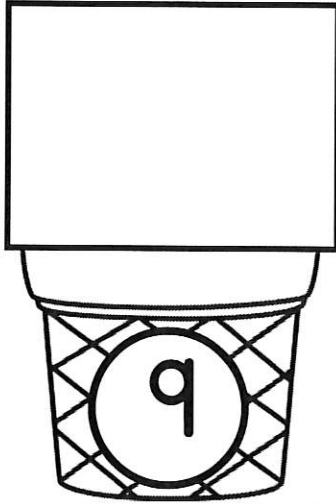


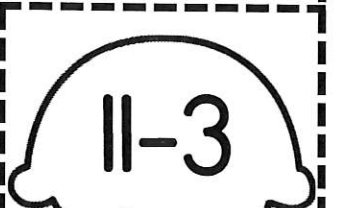
Name: _____

Subtraction to 20

Subtraction to 20

Directions: Cut and paste the scoop that matches the difference on the cone.

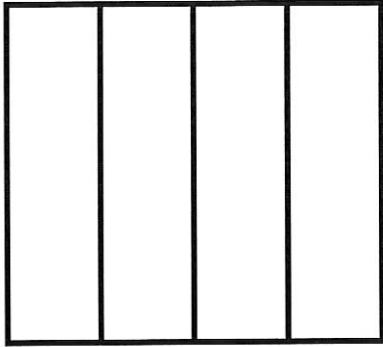


Name: _____

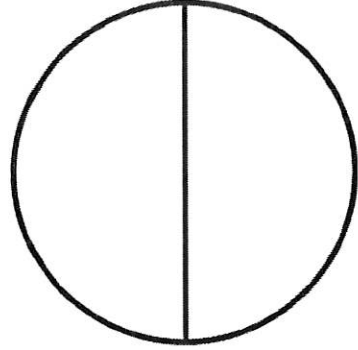
Fractions: Fourths and Halves

Directions: Color each shape to represent the fraction shown.

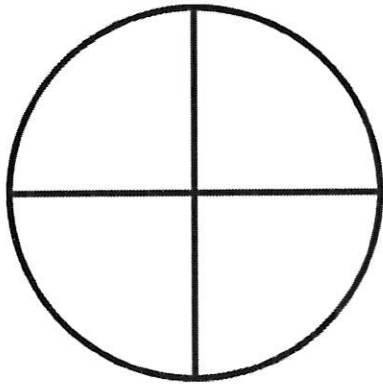
$$\frac{1}{4}$$



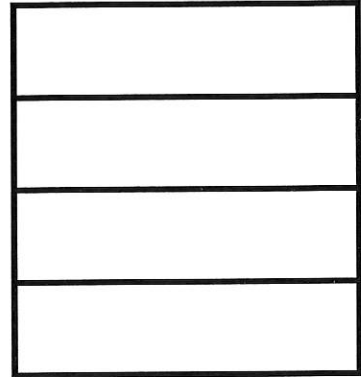
$$\frac{1}{2}$$



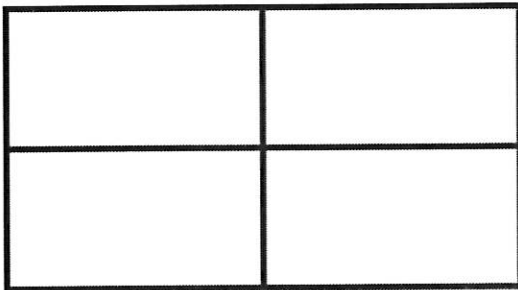
$$\frac{3}{4}$$



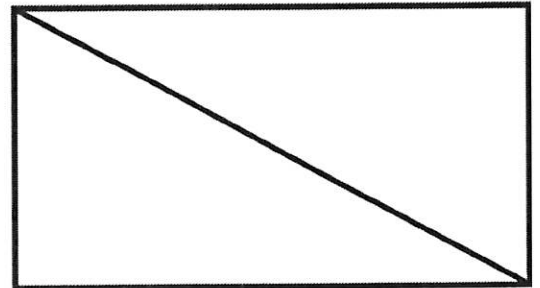
$$\frac{2}{4}$$



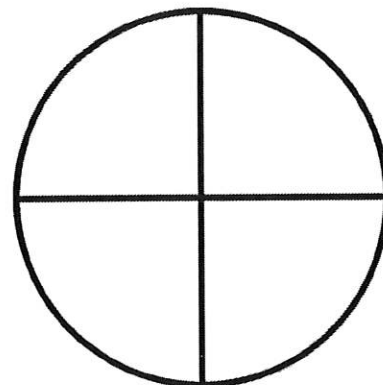
$$\frac{2}{4}$$



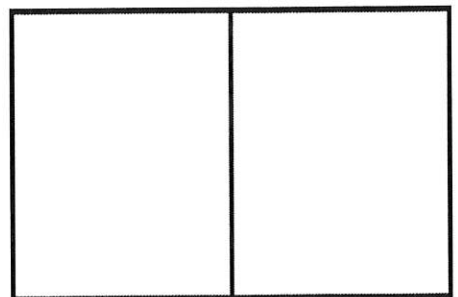
$$\frac{1}{2}$$



$$\frac{4}{4}$$



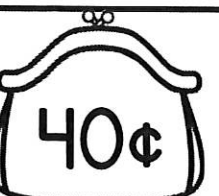
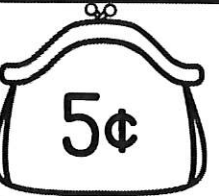
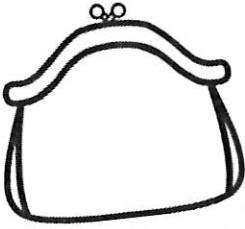
$$\frac{2}{2}$$



Name: _____

Counting Nickels

Directions: Color the correct number of coins to match the amount on the purse.



Name: _____

Date: _____

Action Verbs: Labeling Set I

Directions: Label each picture using the word bank.

Word Bank

paint

swim

blow

brush

wash

write

build

cut

crawl

1



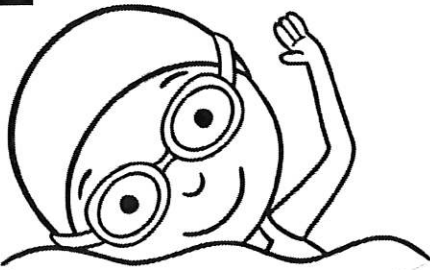
2



3



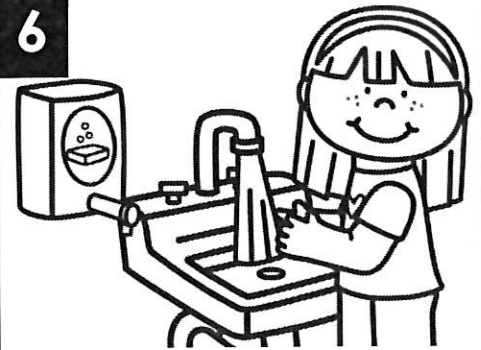
4



5



6



7



8



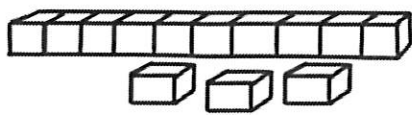
9



Name: _____

Place Value

Tens and Ones



Place Value

Directions: Write the correct number of tens and ones in the boxes.

23 = tens and ones

47 = tens and ones

65 = tens and ones

70 = tens and ones

39 = tens and ones

51 = tens and ones

24 = tens and ones

90 = tens and ones

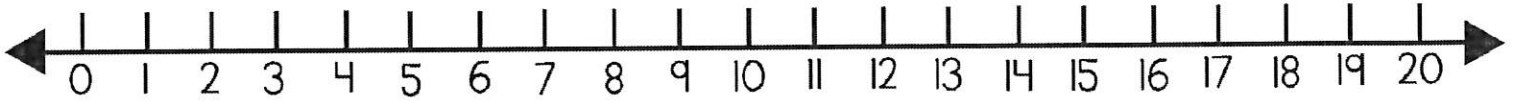
19 = tens and ones

88 = tens and ones

Name: _____

Number Line Addition to 20 Set I

Directions: Solve the problems. Use the number line to help you add.

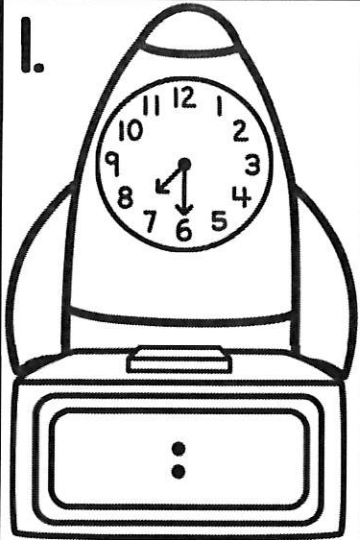
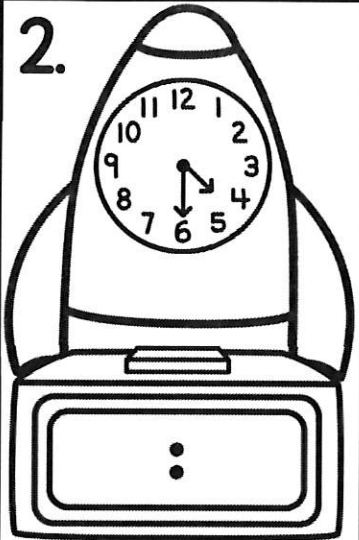
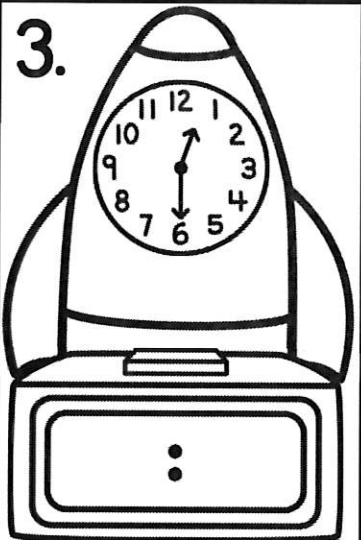
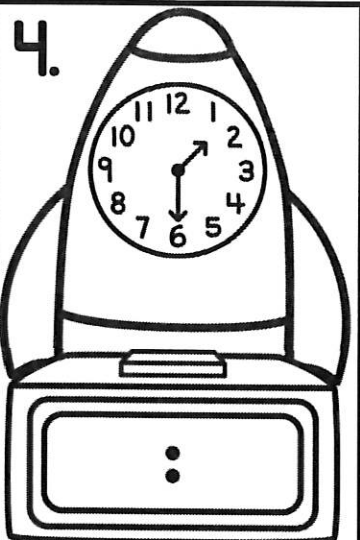
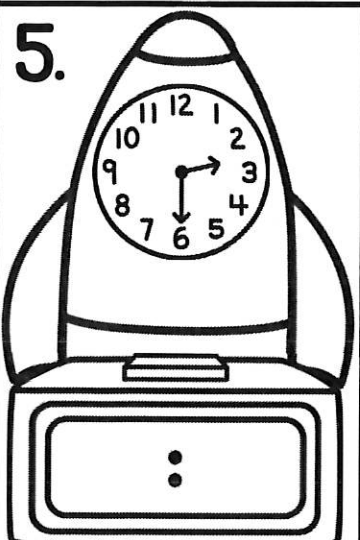
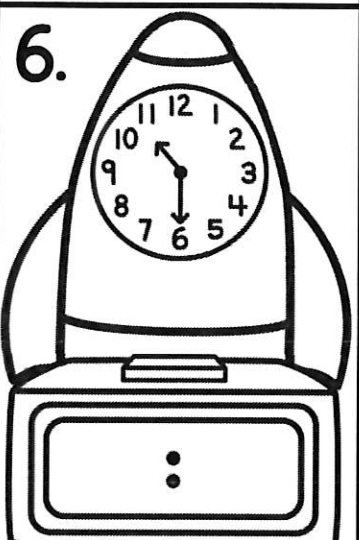
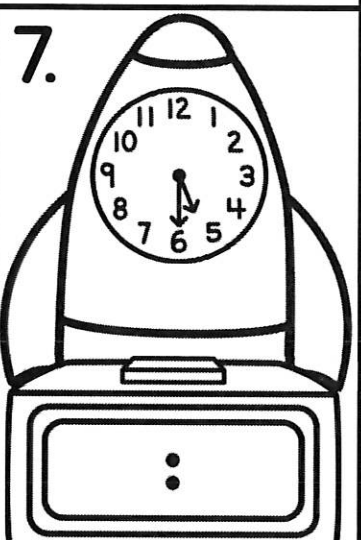
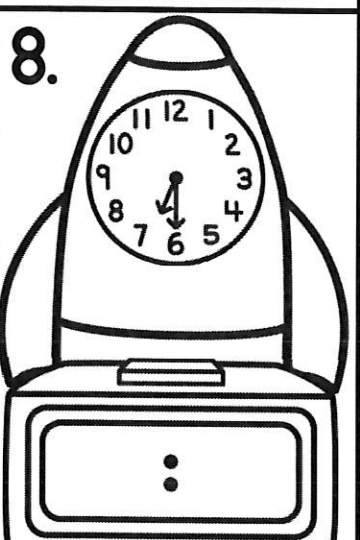
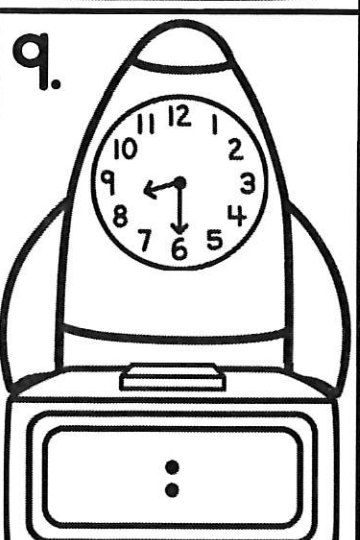
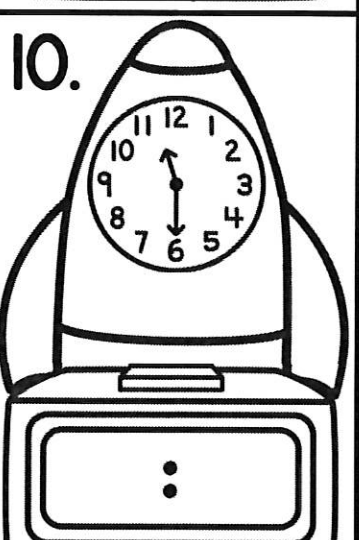
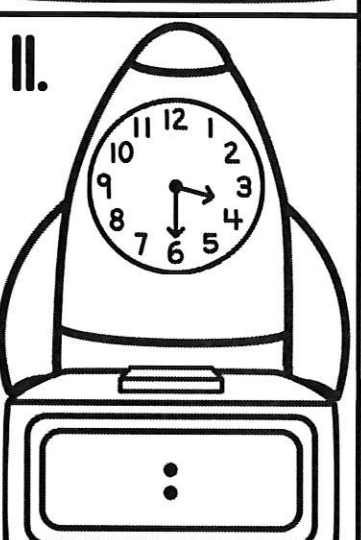
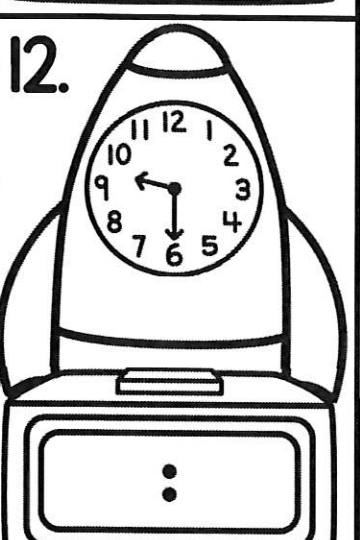


$\begin{array}{r} 6 \\ + 7 \\ \hline \square \end{array}$	$\begin{array}{r} 15 \\ + 3 \\ \hline \square \end{array}$	$\begin{array}{r} 11 \\ + 5 \\ \hline \square \end{array}$	$\begin{array}{r} 10 \\ + 6 \\ \hline \square \end{array}$	$\begin{array}{r} 5 \\ + 9 \\ \hline \square \end{array}$
$\begin{array}{r} 12 \\ + 4 \\ \hline \square \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \square \end{array}$	$\begin{array}{r} 9 \\ + 7 \\ \hline \square \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \square \end{array}$	$\begin{array}{r} 5 \\ + 8 \\ \hline \square \end{array}$
$\begin{array}{r} 7 \\ + 8 \\ \hline \square \end{array}$	$\begin{array}{r} 9 \\ + 6 \\ \hline \square \end{array}$	$\begin{array}{r} 7 \\ + 4 \\ \hline \square \end{array}$	$\begin{array}{r} 12 \\ + 6 \\ \hline \square \end{array}$	$\begin{array}{r} 13 \\ + 6 \\ \hline \square \end{array}$
$\begin{array}{r} 5 \\ + 7 \\ \hline \square \end{array}$	$\begin{array}{r} 12 \\ + 3 \\ \hline \square \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \square \end{array}$	$\begin{array}{r} 9 \\ + 8 \\ \hline \square \end{array}$	$\begin{array}{r} 13 \\ + 7 \\ \hline \square \end{array}$

Name: _____

Time to Blast off!

Directions: Write the digital time under each clock.

1. 	2. 	3. 	4. 
5. 	6. 	7. 	8. 
9. 	10. 	11. 	12. 

Name: _____

Date: _____

Adjectives

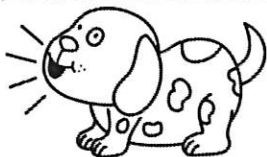
What Kind or How Many?

Directions: Cut and paste the pictures to the correct column.

What Kind

How Many

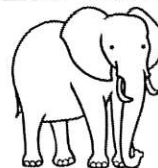
Directions: Write two sentences using adjectives from above.



loud dog



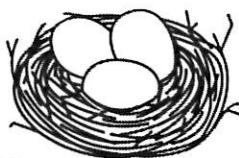
one worm



huge elephant



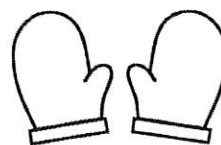
two scoops



three eggs



brown log



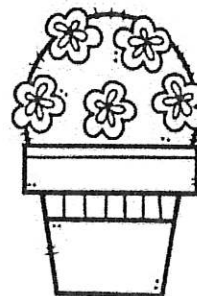
warm mittens



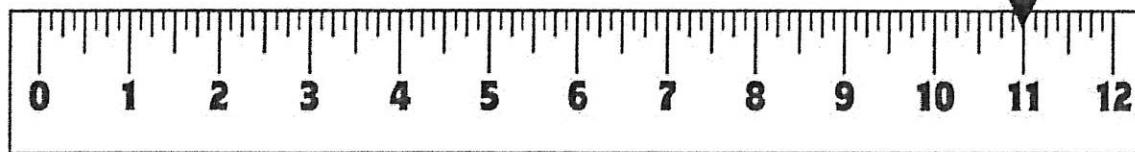
some apples

Name: _____

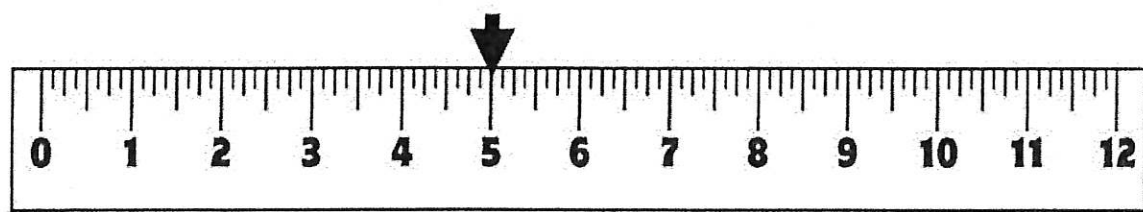
Measure the following items in inches.



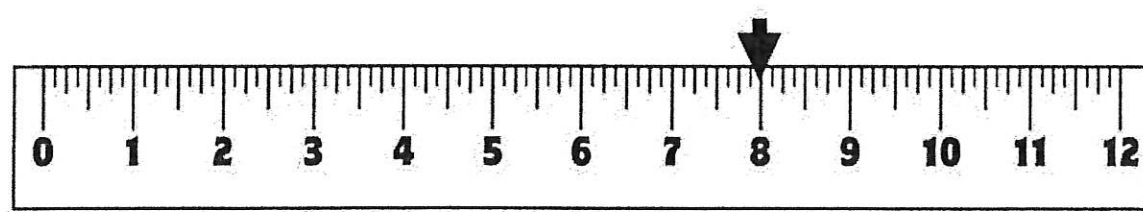
1



2



3



4

