

SUMMER WORK
for
Incoming
2nd Grade Students
2023-2024

Name: _____

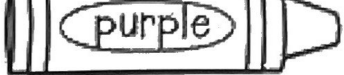
This summer packet will be worth 1 extra credit reading grade AND 1 extra credit math grade. It is due the first week of school.

Name _____

Colorful Popsicles

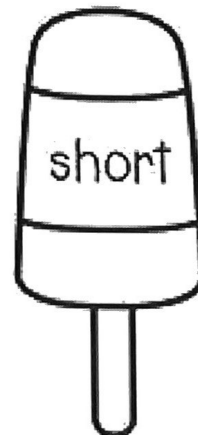
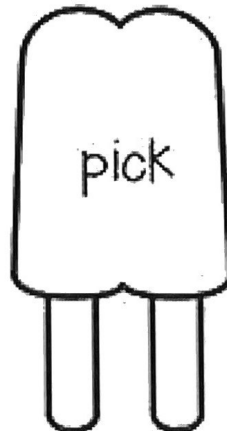
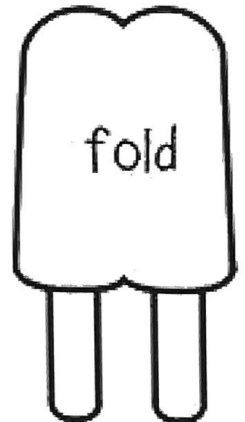
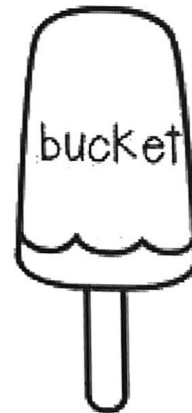
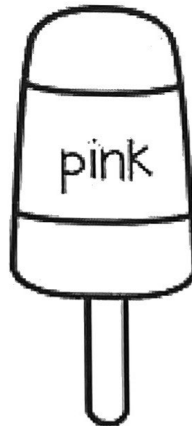
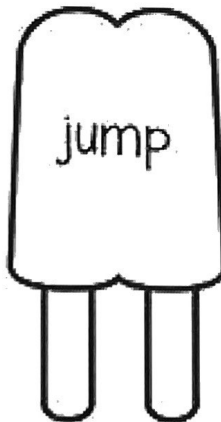
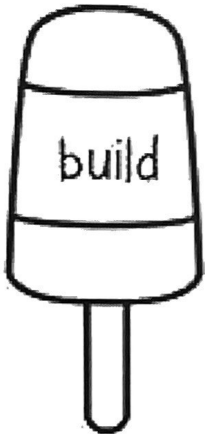
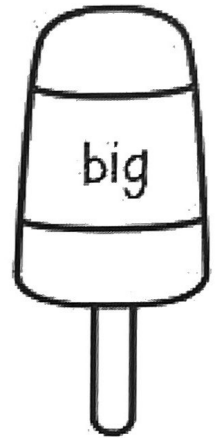
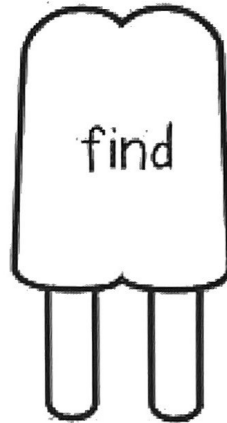
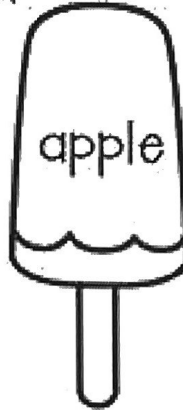
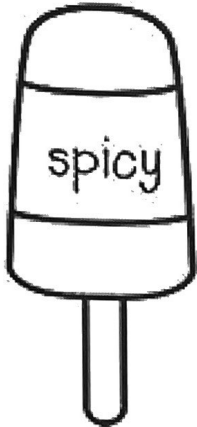
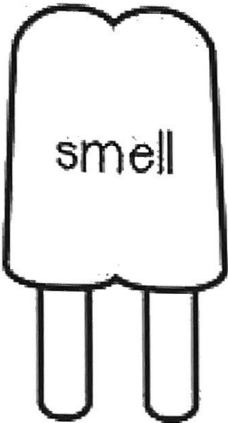
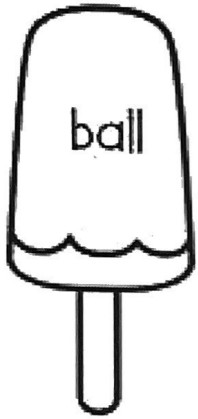
Color Code *me*

Nouns =  red

Verbs =  purple

Adjectives =  orange

Directions: Read the words on each popsicle and use the color code to color the popsicles.



Code name _____

Summer

ABC Order

Directions: Cut out the summer words. Put them in ABC order and write the words on the lines.



1. _____	9. _____
2. _____	10. _____
3. _____	11. _____
4. _____	12. _____
5. _____	13. _____
6. _____	14. _____
7. _____	15. _____
8. _____	16. _____



- goggles
- bucket
- shovel
- flip flops
- swim
- glasses
- summer
- beach
- flippers
- crab
- shells
- umbrella
- ocean
- lemonade
- towels
- water



Name _____

Rainy Day Digraphs!

Directions: Say the name of each picture. Listen for the beginning digraph. Color the raindrop to match the beginning digraph.



Name _____

th
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ph
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wh

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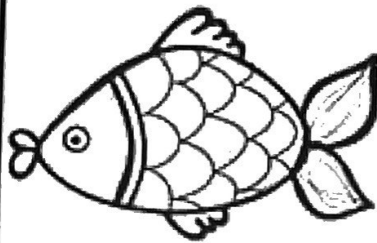
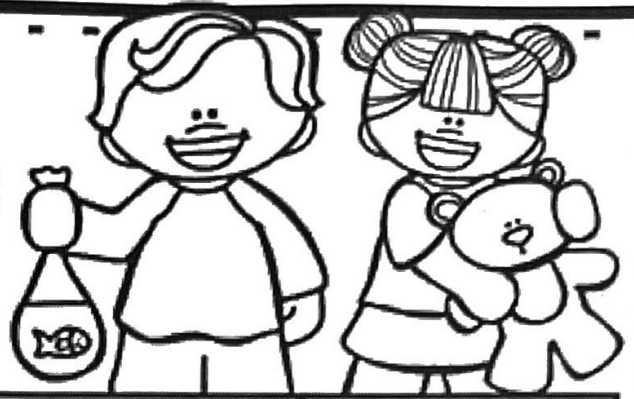
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Name: _____

Person, place or Thing



Person

Place

Thing



Person

Place

Thing



Person

Place

Thing



Person

Place

Thing



Person

Place

Thing



Person

Place

Thing



Person

Place

Thing

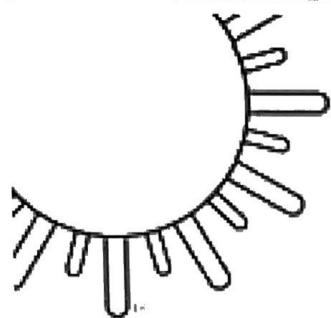


Person

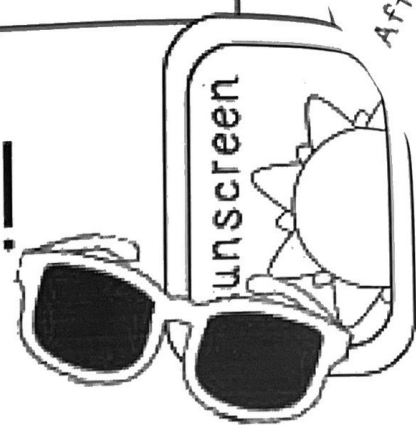
Place

Thing

Name: _____



SUMMER IS HERE!



"Summer is here!" Jack shouted as he ran into Anna's room. "Wake up, wake up, summer is here!" Jack said as he tried to get Anna to wake up. Anna woke up excited about summer too. Both kids ran downstairs to eat breakfast when Anna realized she didn't feel very good. Oh no...sick on the FIRST day of summer? Anna's mom took her temperature and sure enough Anna was sick. Anna was so upset and so was Jack. They had planned a really fun summer day to celebrate and now those plans would have to wait. How would they enjoy the first day of summer if they couldn't go swimming, get ice cream, or play with their friends? Anna headed to her room to rest. Jack watched TV anxiously waiting for Anna to feel better. As Jack was watching his favorite show, he had an idea. He decided they could still have a fun day! Jack gathered up all of their favorite board games and headed to Anna's room. Jack and Anna played games the rest of the day. They had a great time even though they didn't get to do all of the things they had planned for their first day of summer.

QUICK COMPREHENSION CHECK

After you circle the answer to each question, color the bubble for the answer as well.

1. Which event happens *first* in the story?

- a. Anna wakes up sick on the first day of summer.
- b. Jack wakes up Anna on the first day of summer.
- c. Jack and Anna started playing games



2. How did Anna's mom find out that she was *really* sick?

- a. She felt Anna's forehead to see if it was hot.
- b. She asked Anna questions about what was hurting
- c. She took Anna's temperature.



3. What is the *main* problem in the passage?

- a. Anna is not feeling well on the first day of summer.
- b. Anna will not go outside to play on the first day of summer
- c. Jack and Anna forget it is the first day of summer.



4. How do the kids solve the problem of not being able to go outside on the first day of summer?

- a. They have mom get them ice cream at the store.
- b. They play games inside for the day.
- c. They sneak outside when mom is not looking.



5. Which statement would *best* fit at the end of the story?

- a. Jack could not stand to be around Anna any longer!
- b. Anna will never go outside again. Playing games inside is way more fun!
- c. Anna was so glad her brother stayed in to play with her today!



6. What might Anna and Jack do tomorrow if Anna is feeling better?



DICTIONARY DIG

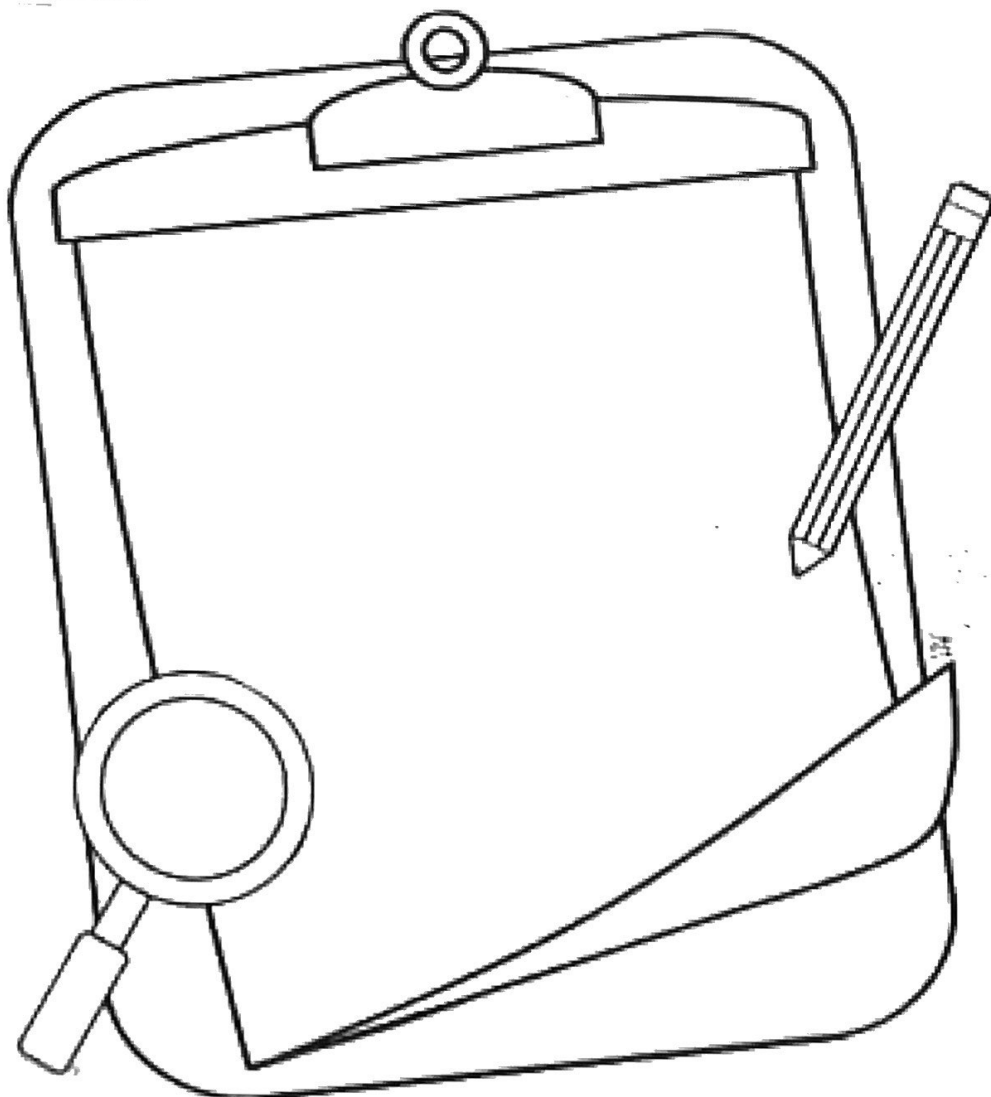
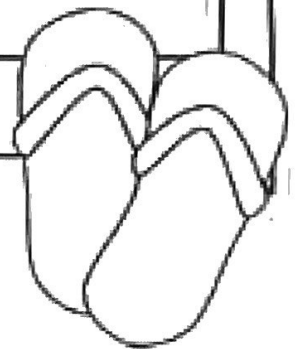
Highlight the selected words in the passage. Look up the definitions in the dictionary and then make your own sentence with the words

ANXIOUSLY: _____

Put it in a sentence! _____

UPSET: _____

Put it in a sentence! _____



TAKE A CLOSER LOOK AT THE TEXT

Go back to the passage and highlight the word summer. Record how many times summer is in the passage here on the clipboard. Then, write one word to tell your favorite part of summer.

Name: _____

Read the following story and answer the questions below.

On a hot day, Jane and Tom went to the beach with mom and dad.

Jane and Tom made a sand castle. Jane said, "Look, Tom! I see a pink shell in the sand."

"It is very pretty. Do you want to put it on the sand castle to see what it will look like?" Tom said.

"Yes! I think it will be a very pretty sand castle!" Jane said.

Tom and Jane put the shell on the castle and it did look very pretty.

1. Where did Jane and Tom go?

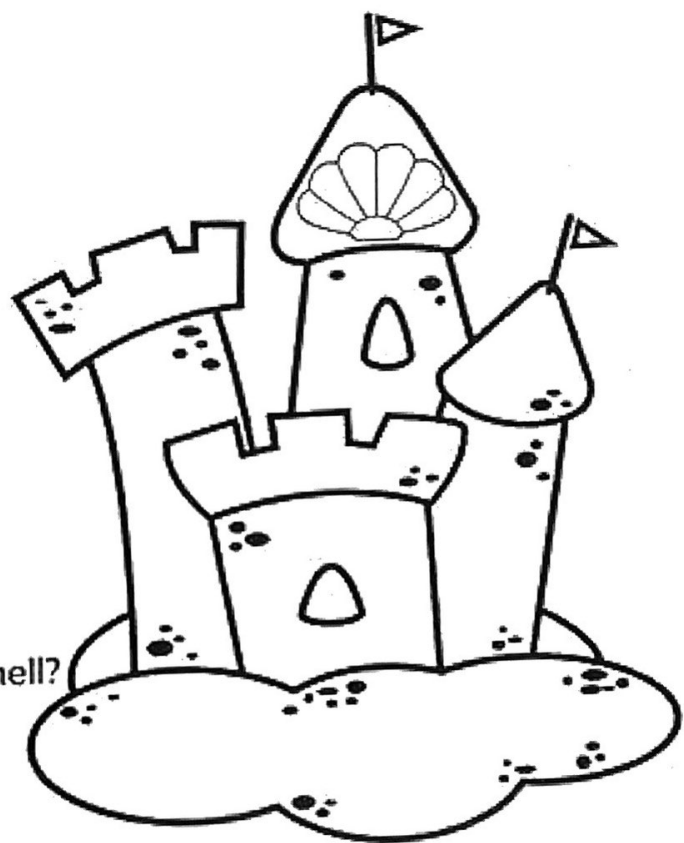
- (A) to school
- (B) to the beach

2. What did Jane see?

- (A) a shell
- (B) a ball

3. What did Tom and Jane do with the shell?

- (A) they put it in the car
- (B) they put it on the sand castle



Name _____

Name _____

Lemonade Stand

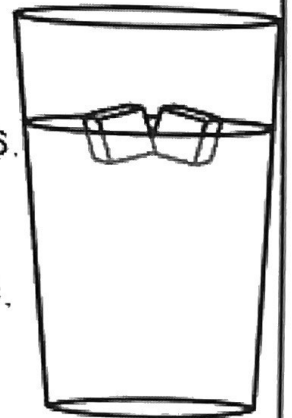
It was a hot, hot day. Sara and Blake wanted to set up a stand to sell lemonade. They made lemonade by mixing water, lemons, and sugar. Next, they set up a table and put out cups. After that, they made a big sign. Sara and Blake sold it for fifty cents a cup. Lots of people came to buy their drinks. At the end of the day, Sara and Blake had made twenty dollars!

1. How do Sara and Blake make the lemonade?

2. How much money do Sara and Blake make?

3. Sequence the events. Write 1, 2, 3, 4, 5.

- ___ They made a sign.
- ___ They made the lemonade.
- ___ They set up a table and put out cups.
- ___ They made twenty dollars.
- ___ Lots of people bought the lemonade.



Name _____

Date _____

Fish Out of Water



Read the short story and answer the questions!

My friends and I went to the park.

The park had a lake, We saw a little orange fish.

It had gotten out of the water. My friends and I helped put the fish back in the water.

1. Where did the friends go?

2. What did the park have?

3. What color was the fish?

4. Where did they put the fish?

5. Do you have pet fish?



Subtract by counting backwards

Grade 1 Subtraction Worksheet

Find the difference by counting backwards.

1. $8 - 2 =$ _____

2. $6 - 2 =$ _____

3. $4 - 2 =$ _____

4. $5 - 3 =$ _____

5. $8 - 3 =$ _____

6. $5 - 2 =$ _____

7. $9 - 3 =$ _____

8. $5 - 1 =$ _____

9. $6 - 3 =$ _____

10. $7 - 2 =$ _____

11. $7 - 3 =$ _____

12. $10 - 2 =$ _____

13. $8 - 1 =$ _____

14. $7 - 1 =$ _____

15. $9 - 2 =$ _____

16. $6 - 1 =$ _____

Name _____

Place Value

How Many?



A rectangular box containing two vertical rods, each composed of ten small cubes (tens rods), and two individual small cubes (ones units). An empty square box is located in the bottom right corner for the answer.

A rectangular box containing two vertical rods, each composed of ten small cubes (tens rods), and five individual small cubes (ones units). An empty square box is located in the bottom right corner for the answer.

A rectangular box containing four vertical rods, each composed of ten small cubes (tens rods), and three individual small cubes (ones units). An empty square box is located in the bottom right corner for the answer.

A rectangular box containing three vertical rods, each composed of ten small cubes (tens rods), and three individual small cubes (ones units). An empty square box is located in the bottom right corner for the answer.

A rectangular box containing five vertical rods, each composed of ten small cubes (tens rods), and two individual small cubes (ones units). An empty square box is located in the bottom right corner for the answer.

A rectangular box containing one vertical rod composed of ten small cubes (tens rod), and ten individual small cubes (ones units) arranged in two rows of five. An empty square box is located in the bottom right corner for the answer.

Name _____

Place Value How Many?



3 tens rods and 1 one unit cube.

1 ten rod and 7 one unit cubes.

2 tens rods and 4 one unit cubes.

3 tens rods, 5 one unit cubes, and 2 one unit cubes.

5 tens rods.

7 one unit cubes.

Name: _____

At What Time?



Decide at what time you do each event or activity. Draw the analog clock hands and write the digital time to match the time. Include a.m. or p.m. in the box provided.

WAKE UP FOR SCHOOL

Analog clock face with numbers 1 through 12 and two dots for hands.

EAT DINNER

Analog clock face with numbers 1 through 12 and two dots for hands.

EAT LUNCH

Analog clock face with numbers 1 through 12 and two dots for hands.

GO TO SLEEP

Analog clock face with numbers 1 through 12 and two dots for hands.

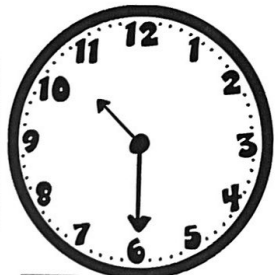
Name: _____

What Do You Do?

Look at each clock. Write down what you do at each time shown on the clocks



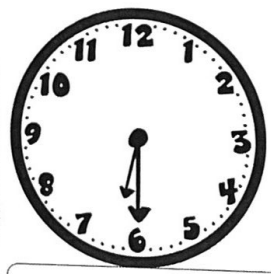
In the morning



In the morning



In the afternoon



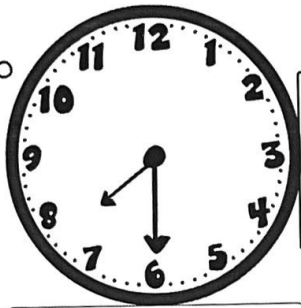
In the evening

Name: _____

A.M. or P.M.?

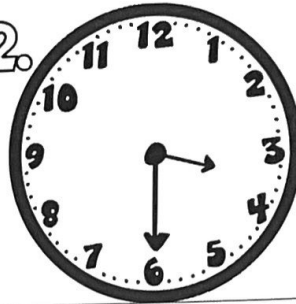
Look at each clock and the description of what is happening at that time. In the box, write down whether it is a.m. or p.m.:

1.



You are waking up.

2.



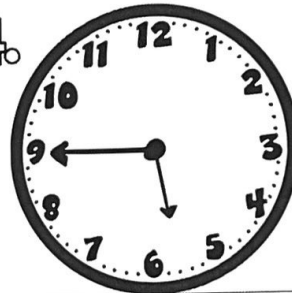
You are leaving school.

3.



You are playing with your friends.

4.



You are eating dinner.

5.



You are eating lunch.

6.



You are asleep.

Name: _____

Digital Time

Write the digital time to match each analog clock face:

1.



2.



3.



4.



5.



6.



7.



8.



Name: _____

Analog Time

Draw the analog clock hands to match each digital time:

1.



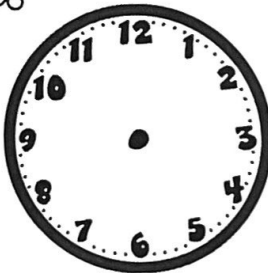
3:15

2.



6:45

3.



10:15

4.



12:45

5.



1:15

6.



10:45

7.



3:45

8.



7:15

Name: _____

Date: _____

Add to 20

Find the sums.

$15 + 3 =$	$3 + 13 =$	$5 + 6 =$	$17 + 2 =$
$5 + 2 =$	$2 + 8 =$	$12 + 7 =$	$9 + 7 =$
$8 + 1 =$	$10 + 10 =$	$6 + 11 =$	$0 + 13 =$
$0 + 12 =$	$6 + 3 =$	$1 + 5 =$	$2 + 7 =$
$4 + 2 =$	$3 + 8 =$	$0 + 20 =$	$9 + 9 =$
$6 + 6 =$	$13 + 2 =$	$4 + 16 =$	$7 + 4 =$
$1 + 8 =$	$7 + 7 =$	$4 + 3 =$	Score: ____ / 27



Name: _____

Date: _____

Add and Subtract within 20

Find the sums or differences.

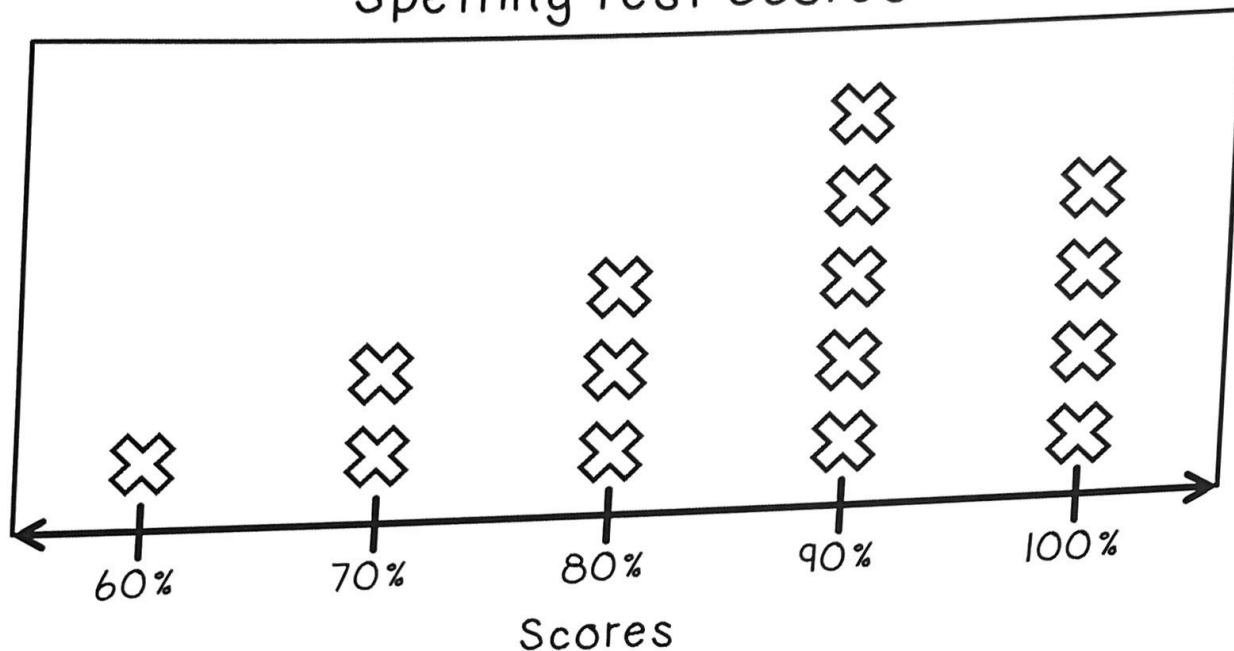
$14 + 5 =$	$15 - 13 =$	$3 + 3 =$	$4 + 13 =$
$19 - 11 =$	$17 - 5 =$	$1 + 10 =$	$14 + 4 =$
$16 - 11 =$	$4 + 7 =$	$18 - 8 =$	$20 - 13 =$
$15 - 6 =$	$2 + 5 =$	$13 + 6 =$	$3 + 9 =$
$4 + 12 =$	$19 - 10 =$	$12 + 7 =$	$20 - 5 =$
$16 - 7 =$	$11 + 5 =$	$15 - 14 =$	$5 + 3 =$
$7 + 6 =$	$12 + 8 =$	$19 - 16 =$	Score: ____ / 27



Name _____ Date _____

Line Plots

Spelling Test Scores



1. How many students are in this class? _____
2. How many students scored an 80% on their spelling test?

3. How many students scored a 90% or 100% on their spelling test?

4. How many more students scored a 90% than 60%?

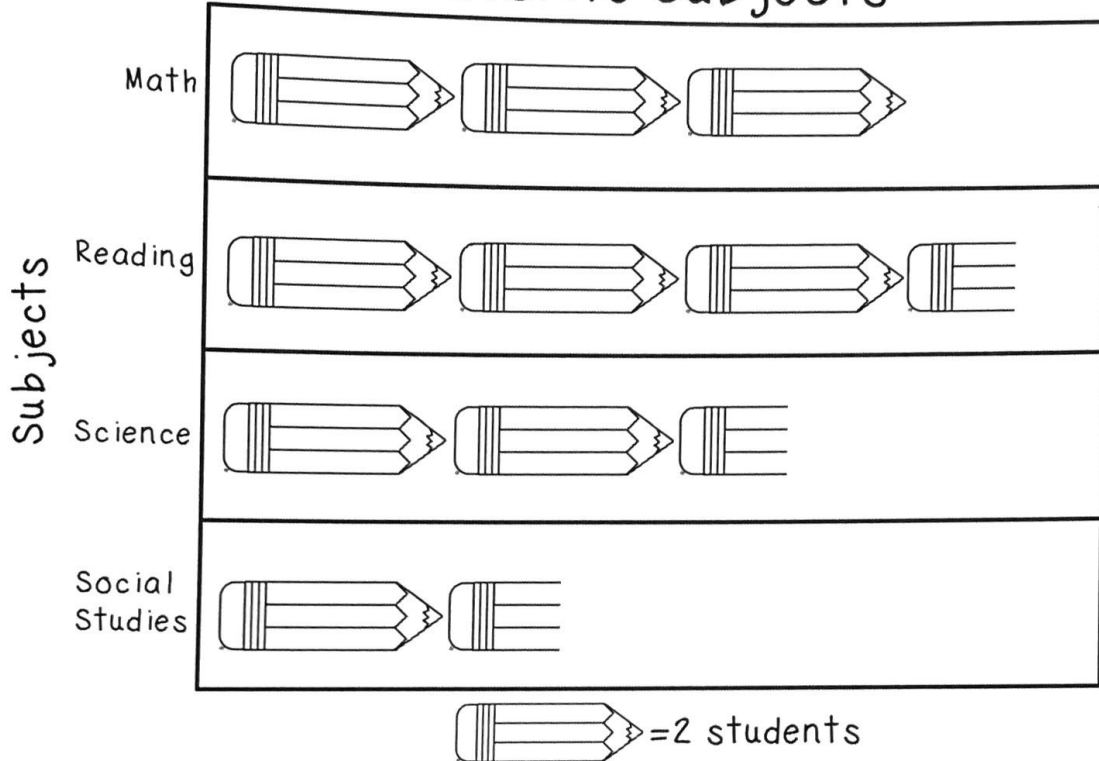
5. What did most students score on their spelling test?

Name _____

Date _____

Pictograph

Favorite Subjects



1. How many students like science best? _____
2. What subject do most students like best? _____
3. What subject do the fewest students like?

4. How many more students like Reading than Science?

5. How many students favorite subject is Socials Studies or Math?
